

## TLC Resources

### CETL Projects – Learning, Teaching and Assessment related

**Active learning - University of Gloucestershire  
Centre for Active Learning (CeAL)**  
<http://www.glos.ac.uk/ceal/> -

What is the Centre for Active Learning (CeAL) in Geography, Environment and Related Disciplines?

CeAL is an international centre of excellence reviewing, developing, promoting and embedding inclusive and exemplary active learning for students in geography, environment and related disciplines, including landscape architecture, community development and heritage management.

Blended Learning - University of Hertfordshire

[http://perseus.herts.ac.uk/uhinfo/info/blu/blu/blu\\_home.cfm](http://perseus.herts.ac.uk/uhinfo/info/blu/blu/blu_home.cfm)

**LearnHigher - Liverpool Hope University College**  
<http://learnhigher.hope.ac.uk/>

LearnHigher is an existing collaborative partnership between 16 HEIs involving practitioners working in learner development and study support roles. The partnership shares each practitioners specialist expertise and excellence covering a wide range of learner development areas, identifying, quality assuring and sharing resources. This coordinated approach ensures that the highest quality resources reach the maximum number of students.

**Centre for Excellence in Enquiry-Based Learning – University of Manchester**

[www.campus-manchester.ac.uk/ceeb/](http://www.campus-manchester.ac.uk/ceeb/)

CEEBL aims to enable the large majority of students at the University to experience some form of EBL during at least one stage of their programme of study.

**Centre for Excellence in Assessment for Learning – University of Northumbria at Newcastle**

[http://northumbria.ac.uk/cetl\\_afl/](http://northumbria.ac.uk/cetl_afl/)

The CETL will accelerate a transformation in assessment, building on excellent practice in Education, Childhood Studies, History, English, Psychology and Engineering. Our approach to Assessment for Learning means that students will benefit from assessment which does far more than simply test what they know. They will take part in the kinds of activities that are: valuable long term, help them to develop, provide them with guidance and feedback and they will learn how to assess themselves as future professionals.

## **Blended Learning Unit**

### **Hertfordshire**

[www.herts.ac.uk/blu](http://www.herts.ac.uk/blu)

The University of Hertfordshire's strategic vision is educational provision where high quality e-learning opportunities are blended with excellent campus-based learning in coherent, reflective and innovative ways. The combination of StudyNet (our Managed Learning Environment), Institutional Strategy and individual effort has underpinned an exceptional level of uptake of Blended Learning across the institution. The Blended Learning Unit will enable teachers, StudyNet Champions and student representatives to continue the development and dissemination of Blended Learning for all our students

## **Assessment Standards Knowledge Exchange (ASKe)**

Oxford Brookes University

[www.business.brookes.ac.uk/aske.html](http://www.business.brookes.ac.uk/aske.html)

Assessment standards guide and mould student learning both in terms of what they must do and how well they must do it, yet students often claim to be unsure about expectations. Research at the Business School has proven that sharing tacit, alongside explicit, knowledge of standards significantly improves students' academic performance. ASKe will spread this innovative practice and pioneer the cultivation of an assessment community with students, pre-HE and HE staff, alumni and employers as active partners. The community will be nurtured by the creation of bespoke 'social learning space' and socialisation processes that move beyond a focus on assessment technique to a more holistic perspective.

## **Centre for Promoting Learning Autonomy**

<http://www.shu.ac.uk/cetl/>

Sheffield Hallam has three Centres for Excellence in Teaching and Learning (CETLs). Two of these are institutional CETLs in learner autonomy and employability and the third is a collaborative CETL led by Coventry University in inter-professional e-learning.

The centre builds on work in several subject disciplines, which have developed significant ways of promoting students as autonomous learners through transformative models of autonomy. Started in September 2005 the Centre for Promoting Learner Autonomy (CPLA) empowers students to take responsibility for their learning and work in partnership with tutors and other students. It supports change, innovation and risk taking by both staff and students.

