

## Research and Projects

### Active Learning in Computing

<http://www.dur.ac.uk/alic/>

This Centre for Excellence in Learning and Teaching focuses on developing the computing curriculum to better provide students with the requisite knowledge and skills for their employment: specifically the skills of team-working, communication, presentation, business know-how, project and time management and a wide knowledge of professional issues. Through promoting active learning in group and project work, to ensure deep learning by enhancing the student learning experience through encouraging the more active engagement of its students.

Active learning tools <http://www.glos.ac.uk/ceal/pedagogictoolsguides/index.cfm>

This CETL in Active Learning provides a range of guides relating to the pedagogy of emerging technologies, which have the potential to enhance and expand the learning opportunities available to both staff and students. CeAL is investing in a range of e-learning and m-learning resources, which can be used to provide active learning opportunities in the classroom and in the field.

Assessment - everything comes down to assessment ...

<http://www.gees.ac.uk/projtheme/cetls/el/fwitconf06.htm#pres7>

Technological ideas for approaching the assessment of fieldwork. View Presentation in PDF: [Assessment - everything comes down to assessment ... \(0.9Mb pdf\)](#)

Assessing Group Practice. <http://www.lancs.ac.uk/palatine/AGP/index.htm>

A funded project that developed approaches and provides resources on assessing collaborative skills, group products and group behaviour.

Critical pedagogy practices

<http://www.tlrp.org/cpp/>

A repository for and source of information about education practices that can be characterised as 'critical pedagogy' that are currently taking place in formal and informal education contexts nationally and internationally.

Integrative Learning

[http://www.nottingham.ac.uk/integrativelearning/?module=contentman&c\\_id=78](http://www.nottingham.ac.uk/integrativelearning/?module=contentman&c_id=78)

Information on an assessment project which is part of the Integrative Learning CETL incorporating a practical project in a first year history module

'Know-Bodies' Assessment of Improvisation

[http://www.dmu.ac.uk/faculties/humanities/cepa/research/2005\\_06/research\\_hewison\\_steadman\\_knowbodies.jsp](http://www.dmu.ac.uk/faculties/humanities/cepa/research/2005_06/research_hewison_steadman_knowbodies.jsp)

This is a CETL funded research project at Leicester looking at the utilisation of improvisational skills in Performing Arts and the teaching, learning and assessment of improvisation. This project addresses these issues by exploring strategies for the development of approaches to learning and teaching, modes of assessment and criteria, through which improvisational skills in Dance and Drama can be evaluated.

#### Managed Learning

<http://www.leeds.ac.uk/educol/documents/00002420.htm>

A literature review of learner managed learning and its critique Michael Doyle Educational development Unit University of Salford.

#### Practical Social Action projects

<http://www.gees.bham.ac.uk/people/index.asp?ID=118#118>

A number of papers from staff in the geography department at university of Birmingham outlining the theoretical context to three practical 'social action' projects linked to a Materials Culture module on the Geography BA programme .

#### Pod casts

<http://www.podcastforteachers.org/ATL/>

A pod cast 'Adventures in transformative learning' by Drs Heuer and King Fordham University.

#### Sharing Practice – Questioning techniques

<http://www.ltscotland.org.uk/assess/sharingpractice/for/highqualityinteractions/index.asp>

A number of case studies from Scottish primary sector sharing teacher views on improving questioning technique by asking more higher-order questions and allowing time for pupils to think the answer through and make judgments on their learning.