

Research and Projects

Assessment for Learning

http://northumbria.ac.uk/cetl_afl/AfLinaction/psycase1/

Student led workshops in Sports Psychology – a case Study from the Northumbria CETL for Assessment for Learning.

Assessing Practical Skills

<http://www.bioscience.heacademy.ac.uk/projects/tdf/klappa.htm>

A report from the HE Academy Bio-sciences subject centre in the use of practical assessment in classroom environments.

Atlay, M (2007) A Wikied Assessment Strategy

<http://ewds.strath.ac.uk/REAP07>

Case Studies from the REAP International online Conference on Assessment design for Learner Responsibility May 2007.

Centre for Excellence in Enquiry based Learning

<http://www.campus.manchester.ac.uk/ceeb/eb/>

'EBL describes an environment in which learning is driven by a process of enquiry owned by the student' The opening lines of a CETL site devoted to developing EBL and which contains an abundance of resources and information.

Collaborative group assessment in the arts

http://www2.yorks.ac.uk/default.asp?Page_ID=3891

The C4C CETL at York St John is running a research project in the creative arts which addresses how collaborative group assessment in the arts is understood by lecturers and students, exploring the tensions between an individualized conception of creative output and collaborative output, the congruence between student and lecturer views in relation to these and the implications for the creation and dissemination of best practice.

Cubric, M (2007) Using Wikis for Summative and Formative Assessment

<http://ewds.strath.ac.uk/REAP07>

Case Studies from the REAP International online Conference on Assessment design for Learner Responsibility May 2007.

Learning to Think Critically through Practical Classes

<http://www.bioscience.heacademy.ac.uk/projects/tdf/hooper2.htm>

A report from the HE Academy Bio- sciences Subject Centre

PASS Project: Practical Assessment using Structured Scenarios

http://www.hlst.heacademy.ac.uk/resources/link14/link14_14.html

A project at Leeds Metropolitan University degree in Events Management.

Peer and Self-Assessment for Group-Work

<http://www.dur.ac.uk/alic/workactivities/activity8/> Peer assessment has been shown to be a highly effective approach to the assessment of, and identification of individuals' contributions to, group-work. Research has identified that for the approach to be effective the setting of appropriate timescales is crucial. The project trials the approach in group-work projects.

Student-Led Workshops in Sport Psychology

http://northumbria.ac.uk/cetl_afl/AfLinaction/psycase1/

In order to give students a sense of ownership of their workshops, as well as play to the strengths of two diverse groups (mainstream psychologists and sport psychologists), student-led workshops were piloted. The main criterion for the workshop was that it had to be interactive and involve all the students.

SOLE

<http://sole.ilt.bris.ac.uk>

Research and a set of case studies in Students Online Learning Experiences IN hospitality, leisure, sport and tourism.